ENGLISH DEPARTMENT

BRIDGE COURSE

COURSE CODE: EN1GCMBR01

Total Instructional Hours: 35

Course Objectives

- To enhance the learning environment of the students and to instil the skill and confidence for a successful transition to the new curriculum by providing background knowledge
- ❖ To create a basic awareness on English literature
- ❖ To create an awareness on various types of media
- ❖ To strengthen the fundamentals of English grammar
- ❖ To enable language use for functional purposes by improving their soft skills, communication skills and written skills

Methodology

The syllabus is framed in such a way that the students get a basic knowledge on the subjects they will be learning through graduation. The course introduces the basic concepts related to literature, communication and journalism thus raising the level of understanding of students in basic subjects enabling them for further academic work. The background knowledge should facilitate the student in dealing with the new curriculum. The course is divided into four modules, each dealing cursorily with the fundamentals of English literature, Journalism and Written and Oral Communication. A post bridge course test will be conducted after the completion of the course to assess the effectiveness of the course.

Module 1: A Background to the Study of English Literature 5 hours

Poetical Types-Dramatic Types-Prose: Essay, Novel, Short Story, Biography, Autobiography.

Module 2: Introduction to Journalism

5 hours

Introduction to Print Media, Electronic Media, Digital Media - Preparing News report

Module 3: Writing Skills and Remedial English Grammar 10 hour

A: Remedial English Grammar

Articles- Nouns and Prepositions- Subject-Verb Agreement- Tenses

B: Writing Skills

Letters-Formal letter, Informal letter – Resume and covering letter – emails – note making

Module 4: Communication Skills and Presentation Skills 15 hours

A: Communication Skills

How to introduce oneself - how to introduce a partner – making requests – asking for and giving permission – giving instructions and directions - role play – narrating a story – speaking about a real incident, trip, movie or any current issues – simulation: giving the students a situation and developing conversation

B: Presentation Skills

Soft skills- Interview Skills- Group Discussion

Bibliography

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Prasad, Hari Mohan. *How to Prepare for Group Discussion and Interview*. Tata McGraw Hill Education Pvt. Ltd, 2009.

Shamsi, Nayyar. Journalism: The News. Amol Publications Pvt. Ltd., 2005.

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