



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	T. M Jacob Memorial Govt. College Manimalakunnu, Koothattukulam
• Name of the Head of the institution	Dr.Roy Scaria
• Designation	Principal in charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0485-2252280
• Mobile no	918304079505
• Registered e-mail	gcmanimalakunnu@yahoo.ac.in
• Alternate e-mail	gcmanimalakunnu@gmail.com
• Address	Oliyappuram P.O
• City/Town	Koothattukulam
• State/UT	KERALA
• Pin Code	686662
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahatma Gandhi University				
• Name of the IQAC Coordinator	Dr.Sobhi Daniel				
• Phone No.	0485-2252280				
• Alternate phone No.					
• Mobile	9495458856				
• IQAC e-mail address	iqaccoordinatorgcm@gmail.com				
• Alternate Email address	iqacgcm@tmjmgcm.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/file/d/1zSQAzilYegSURYnzPtR-jujziYlr60vf/view?usp=sharing				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1JclwfXlGu7vOw8a4efTqy0YP-HDobiXo/view?usp=sharing				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.42	2008	16/08/2008	15/08/2013
Cycle 2	B	2.44	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			03/06/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Central government	RUSA	2019 (5 year)	2 crore
Institutional 1	state government	Plan fund	2020 (one year)	3372377
Institutional 1	State government	CDC	2020	97905
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>Conducted a five day student induction programme for the first year undergraduate students of all programmes from 22-10-2020 to 30-10-2020. The sessions mainly included familiarizing the activities of the college, need for acquiring life skills, effective communication skills, and motivational sessions.</p>				
<p>Organised a Webinar in association with NCC unit of the college about "National Education Policy 2020" on 17-10-2020.</p>				

Organised an International webinar in Association with Physical Education Department of the college titled "Healthy Physique -The best Armour Against the Pandemic" on 15th and 16th October 2020. Day 1 lecture was "Stress management-A scientific approach" by Dr. Augustine George, sports psychologist. Day 2 lecture was "How to deal with online education and its challenges" by Mr. Anu Prakash J, Head of Sports, Elizabeth Moir School, Sri Lanka.

Processed the application of teachers for placements, and administered its submission to Director, Collegiate Education, Thiruvananthapuram.

'Organized a webinar for teachers on the topic "Best Practices NAAC perspective"

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
support online teaching and learning	Acheived the online teaching and learning process
Stengthen the activities of Alumini association	More number of students were registered in Alumini
improve the infrastutstructure of the institution	The infrastructure facilities are improved by the construction of new academic block
Improve the standards of student amenity facilities	The student amenity facilities improved by the construction of toilet and cafeterial
Impart more awareess to the first year students regarding the collge	Five day induction programmes were organized for the first year degree students
Complete the procedure of placement of teachers as per DCE norms	the CAS application of teacheres were processed and submitted to DCE

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
college council	30/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	28/02/2022
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	08
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	548
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	95
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	175
File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	39
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	38
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	33.72377
4.3 Total number of computers on campus for academic purposes	101

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has been following the syllabus and curriculum prescribed by the Mahatma Gandhi University, Kottayam. Choice based credit and semester system (CBCSS) is implemented for UG and CSS for the PG level. Several teachers were serving as members of Board of Studies, in different subjects, of the Mahatma Gandhi University, other universities, and autonomous college, contribute to the academic improvement of our institution. The Postgraduate syllabus is in parity with UGC-NET/GATE examinations and students frequently clear these examinations. The college follows the academic calendar

published by the Mahatma Gandhi University (MGU). Faculty members were actively participate in Orientation Programmes and Workshops organized by university and government of Kerala for the effective implementation of the curriculum to enhance academic skills. Projects like Additional Skill Acquisition Programme (ASAP), Walk With the Scholar (WWS), Scholar Support Programme (SSP), etc. were introduced, by the Government of Kerala, for the academic progress of the students. At the beginning of each academic year, department councils were convened to take decisions on distributing or assigning workload of different courses to be taught by each member under each Programme among the members of the faculty. It finalizes departmental timetable in tune with the Master timetable. Workload division and course assignment are based on the guidelines issued by UGC, the University, and specialization of faculty members. Also most of the departments were organizing various academic programmes such as national seminars, training programmes, webinars etc for the upliftment of both students and faculty members.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar containing the tentative dates of the various activities is prepared and uploaded in the college website. The college is affiliated to Mahatma Gandhi University, Kottayam and therefore its academic calendar is also prepared in tune with and adheres to the directions of the University. The commencement of classes and the dates of the university examinations for odd and even semesters are given as per the university examination calendar for the year. Every year, the college organizes seminars in different subjects. The anticipated dates of the proposed seminars are included in the academic calendar. The proposed dates of internal examinations for odd and even semesters and class PTA meetings are also included. The important dates to be observed are also mentioned. The Academic Committee consisting of the Principal, Vice Principal and Heads of the Departments monitors all the academic activities of the college. The committee ensures that the academic calendar is strictly followed throughout the year. The academic calendar helps the teachers as well as the students in planning and preparing for various academic activities of the college and

eventually it becomes the academic planning document

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1JclwfXlGu7vQw8a4efTqy0YP-HDobiXo/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
A. All of the above
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution is an affiliating college and attempts to inculcate values and ethics among students through curricular as well as co-curricular activities. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through innumerable activities conducted throughout the year. Through these programmes students imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness. The ethics values among students were conveyed through coordinating different programmes such as gender sensitization programmes and workshops. Observance of Women's Day, Environmental education through projects, field work, nature club activities etc. Students are also encouraged to participate in different programmes like online quiz contests organized by other Institutions for enhancing awareness related to

the science, environment, and current affairs. Moral and human values were endorsed through the activities organized by the units of NSS, and NSS in our college. Various programmes related to days relevant to national observance, value education and stress management programmes were conducted for the all-round development of the students. Perpetual values of unity in diversity, equality and gender empowerment were inculcated through the observance of Independence and Republic Day celebrations as well as through the activities of various clubs and societies, poster competitions and presentations etc

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://tmjmgcm.ac.in/?page_id=711
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://drive.google.com/file/d/15FJEj00lRn8BbD3-J0YE-msmlwBzgsYM/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

129

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students through continuous assesment mentod. Also the internal examinations conducted in each semester provides an overall performance of the students.After the asesement data, the weaker students were identified and based on the need of the students, the remedial classes and special classes were conducted to those students to address the problems of slow learners.Scholar support programmes were conducted for the advanced learners as well as they were adviced to attend online certificate courses conducted by swayam portal and other national as well as international seminars.

File Description	Documents
Paste link for additional information	http://tmjmgcm.ac.in/?page_id=234
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
588	39

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning process of students were achieved through student-centric approaches by incorporating both old and new methods of teaching. Workshops, seminars, film shows, group discussions, field trips, institutional visit, slide shows, case study-based research projects, internship etc. have been incorporated in the curriculum for pursuing the students beyond the scope of theoretical knowledge. Student-centric methods are fundamental part of the pedagogy adopted by the faculty for which the college provides all possible support such as:

- Smart classrooms
- Interactive projectors and smart boards
- Personal laptops for faculty
- Fully Wi-Fi campus
- Internet room
- library
- Fund for purchase of laboratory instruments, equipments and materials and fund for organizing workshops, seminars and conferences

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The smart classrooms and ICT facilities help in improving the quality of the student-centered approach followed in class room teaching. Students are encouraged to take seminars on topics related to their subject of study. Good interaction and effective teacher-student relationship is maintained in all the departments. The academic progress of the students is monitored mainly by the class tutors. Test papers, assignments and internal exams are conducted periodically to evaluate the learning level of the students. Feedback from the students are collected, summarized, analyzed and communicated to the faculties in order to improve the quality of the

teaching learning process. The Language lab is equipped with interactive CDs, DVD players, and computers for screening documentaries and visuals. Thus the Language lab provides the facility for technology-assisted language learning using software designed for it. Software like SPSS for Statistics and Economics. Photoshop and Coral Draw are used in Departments. Interactive Language Lab Software for effective language teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

242

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An Internal Examination Committee functioning in the institution headed by the convenor and with members representing each teaching department ensures smooth conduct of the internal examinations. Internal examinations are conducted twice in a year at the college level i.e., for the odd semesters as well as the even semesters. Information about the internal examination is conveyed well in advance to the students through notices, classroom announcements and noticeboard displays. Besides the college level internal assessment examinations, various assessment and evaluation programmes like class tests, assignments, seminars, practical examinations etc are

also undertaken at the department level. These assessment and evaluation programmes help the institution to continuously assess the students and track their progress so as to identify slow and advanced learners. Class wise PTA meetings are convened post evaluation to jointly review the performance of all the students so that appropriate coordinated strategies can be evolved to improve their performance

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the conduct of the internal examination, the internal marks of the students were published and made available to the students through the college notice board and through the student groups. Any complaints arised by the students will be resolved and for the needy students additional examinations will be conducted .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://tmjmgcm.ac.in/?page_id=441
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the syllabi laid down by the Mahatma Gandhi university for all disciplines. It guarantees the accomplishment of the mentioned syllabi through a teaching plan, which will be provided to the students at the beginning of each academic sessions. The principal in coordination with the Heads of the Department monitor the implementation of the assigned syllabus and timely completion of the prescribed syllabi. The outcome of the course will be assessed through the performance of the students and will be analysed at the end of each semester examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://tmjmgcm.ac.in/?page_id=706

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.18

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is providing adequate facilities to encourage research activities. The institute has a central research committee, that directs the research activities of the college. The faculties supervise the students in carrying out the undergraduate and postgraduate project activities. All the departments were organizing national and international seminars, industrial visits, and webinars for encouraging the students to undertake the current research activities, which is of national and international importance. The faculties from each department were actively encourage the students by sharing their own experiences too. Teachers of this institution are enrolled as research guides in other colleges. Similarly, teachers from other colleges have submitted their applications for enrolment as research guide in this college also. Also faculty members are undertaking research projects from funding agencies and we are availing the research facilities to other colleges and laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The staff and students of the department of chemistry TMJM Govt. College Manimalakunnu actively participated in sanitizer preparation during Covid 19 Pandemic situation. The prepared Hand sanitizer was distributed among all the departments of the college. It was also distributed to nearby higher secondary schools. The activity was very beneficial to the students and community during that time. The NSS students of our college were also engaged with the mask making and distribution .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1224

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an established system and procedure for maintaining and utilizing physical and academic facilities. Being a government institution, Director, Collegiate Education, Government of Kerala owns the properties of the college. The maintenance of buildings and electrical facilities is done by the Public Works Department of the state. In all other cases, the College Council, the prime administrative body, takes decisions on how the funds sanctioned can be utilized for satisfying requirements of all departments ensuring the optimum use of funds. The following points may be highlighted .

- Kerala Public Works Department (PWD) is responsible for maintaining the existing buildings.
- Government rules are applicable for modifying and maintaining such facilities.
- The principal who is in immediate charge of the college submits proposals for maintenance work to be undertaken by the PWD. The principal submits such proposals based on the discussion and decisions of the college council.
- The Heads of each department is responsible for the upkeep of facilities provided to them and to submit proposals for maintenance and replacement of assets to the principal.
- Minor plumbing and electrical works are undertaken by the college PTA.
- The Government has appointed sufficient supporting staff. Each of them is assigned time bound duty to facilitate the smooth functioning of classrooms (opening, closing, and cleaning of classrooms and other facilities).
- Assistants are appointed in the Laboratories to assist faculty and students to use them effectively

and efficiently. • Assistants are appointed in the library also to facilitate its smooth functioning. • Faculty members are in charge of Computer labs and language lab. They effectively facilitate and monitor its functioning. • All the major instruments are calibrated by the manufacturer first and later by relevant technicians depending upon requirements. • All the major equipment is purchased under the Annual Maintenance Contract (AMC) for at least three years. • The computers are connected through UPS. Air conditioners are serviced as and when required using PTA funds. The college seeks services of local distributors for computer parts and accessories. • Chairs, desks, and benches are repaired using PTA fund. • To ensure the supply of water without any interruption, water tanks including intermediate pumping system are constructed and fiber tanks are used. • To rectify the problems due to voltage fluctuations, stabilizers and UPS are installed at necessary points as far as possible. • Recently an intermediate tank was constructed for storing water in the halfway of the total pumping distance to make pumping easy and to cope with situations of partial power failure. Water for the college is available from a well in the valley of the hill where the college situates. • The working time of classrooms and library is scheduled based on UGC guidelines, government rules and area specific characteristics of the institution. • In order to monitor punctuality of teaching and nonteaching staff, biometric punching has been introduced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education provide ample exposure to play, excel and maintain a healthy lifestyle among the youth. We have facilities for cricket, cricket nets for practice, Football , Volleyball, Handball, Shuttle Badminton, wrestling and Yoga. The construction works of new sports centre which consists of well-equipped modern fitness centre, facilities for yoga, Table tennis is in progress This will start functioning soon.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.72377

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library The College has a well furnished partially automated Library with goodnumber of books for all the programmes offered in the

College. Specialized services provided by the Library includes manuscripts, references, Inter Library Loan Service (ILL), photocopy facility, e-library solutions search, INFLIBNET and downloading. Regional and National Dailies and magazines are subscribed in the Library. Book bank scheme, a unique feature of the Library empowers every financially weak student the choice to keep books for study for a longer period than usual. National and International journals on most of the subjects taught in the College are made available. In addition to the main library, all the Departments have libraries of their own from where students can easily borrow books pertaining to their specialised area of interest. ICT Every department is provided with a few computers with internet connection and a printer. At least one of the classrooms of every Department is converted to a smart class with the addition of an LCD Projector and screen. . The College has a well furnished language lab to train the students in good communication. In addition,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates the infra structural facilities related to information technology and our college is having a full time access for the high speed Wi-Fi sytem,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3195211

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities of the Institution are taken care of by the governing council, academic committee, and various other committees. Yearly review will be carried out for all the facilities available in-campus and initiatives are taken for general maintenance as well as to upgrade and improve the facilities. Advanced facilities are introduced as and when required to serve the stakeholders in a better way and to ensure the implementation of the stated vision and mission of our institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

36

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council or the College Union The college has a wellfunctioning 'College Union' comprising of student representatives elected purely on democratic lines. The presidential

system of direct voting is the procedure adopted for electing representatives to the student's union. The election to the college union is conducted just like an election to any of the government bodies in the country. The college strictly follows the procedure right from election notification to the counting of votes and finally the Oathtaking ceremony. The college union includes posts such as Chairperson, Vice Chairperson, General Secretary, Arts club Secretary, Student Editor, Councillors to the Mahatma Gandhi University Union, lady representative, representatives of I, II, III year degree and I and II year P.G classes and one association secretary to each department which run UG or PG programmes. Election to the college union provides an opportunity to students to become part of the democratic procedure and imparts awareness about democratic values. The college union addresses student issues. The Student Union helps students share ideas, interests, and concerns with teachers and principal. They are active in organizing arts fest, sports meet and other cultural programmes on various occasions under the guidance of a staff advisor appointed by the principal. The activities of the college union are being financed partly by the college. They also seek sponsorships and donations. Student Participation in academic and administrative bodies This college follows democratic values while taking administrative and quality sustenance decisions. College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Student representatives have been included in major decision framing and strategy making bodies and grievance redressal cells. The college recognizes the fact that students are the backbone of the institution. Two academically brilliant postgraduate students are nominated to the IQAC. The academic committee consists of student members. The antiragging cell consists of student members. The antiharassment cell also contains student representatives. The Principal and senior faculty members frequently communicate to the student representatives for facilitating the smooth functioning of the college. The activities of departmental associations are organized by elected student representatives. Above all, student secretaries have been appointed to execute the activities of various clubs such as Quiz club, literary club, Debate club, Painting club, Music club, ENCON club, Mathrubhasha club, Birds Club and Film club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni, Old Students Association of Government College Manimalakkunnu (OSAGCM) with Reg No. EKM/TC/58/2020 dated 22-01-2020. The Alumni Association was established with an aim to promote interaction and networking among the Alumni of the institution. It has been successfully carrying out its goals and objectives since its inception and has been instrumental in conducting many Alumni meets of previous batches. The association is governed by an Executive Committee that consists of a President, Vice Presidents, Secretary, Joint Secretaries, Treasurer and other members. The Alumni Association actively participates in the development programmes of the college.

File Description	Documents
Paste link for additional information	http://tmjmgcm.ac.in/?page_id=721
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is to impart higher education to all, especially the less privileged sections of the society, and to create in students an integrated vision of education and of life. Our college seeks to - Impart a sound and complete education in science, humanities, and languages, inculcate higher values through holistic education, establish itself as a centre of higher learning and research, Empower the agrarian society by providing need-based education, Provide high quality yet affordable educational services to the weaker sections of the society

File Description	Documents
Paste link for additional information	http://tmjmgcm.ac.in/?page_id=486
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution has a mechanism of providing autonomy and distributed responsibility to various functionaries to ensure a decentralized governance system. Principal is the ultimate authority who monitors and supervises the activities of the institution. Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different

academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the Academic Council, governing body and the IQAC. Faculty members nominated by the Academic council are given charges of various committees/cells. Other committees include Admission committee, Internal Examination committee, Library committee, Student Union Election Committee, Discipline committee, Canteen committee. Following committees are constituted accordance to government guidelines: RUSA, Internal Complaints Committee, Counselling and Career Guidance and Placement Unit, Grievance Redressal Cell, Anti Ragging Committee. Students' union takes charge of coordinating programmes and initiating campaigns that are beneficial for the overall development of the students. They are led by College Union Chairman and guided by Union Advisor. Class representatives and association secretaries represent the interests and voice of different classes and streams. The principal, governing body, Academic council and the IQAC are involved in planning framing policies and guidelines, rules regulations pertaining to admission, examination, discipline, grievance, finance etc . The principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the principal and faculty for the execution of different academic, administrative, co and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been rapid to implement online teaching during the pandemic situation and subsequent lockdown. Online training programmes were organized for both teachers and students to familiarise them with the virtual platform for live classroom teaching. This online portal has aided in smooth running of the teaching-learning process. The library, too, has upgraded itself to e-learning tools, buying of e-books and has uploaded scanned e-copies of books for both students and teachers. The programmes organized by the Jeevani centre helps the students to enhance the mental stress during pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has a mechanism of providing autonomy and distributed responsibility to various functionaries to ensure a decentralized governance system. Principal is the ultimate authority who monitors and supervises the activities of the institution. Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the Academic Council, governing body and the IQAC. Faculty members nominated by the Academic council are given charges of various committees/cells. The composition of different committees is changed annually to ensure academic and professional development of faculty members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has welfare schemes for both teaching and non-teaching staff such as: GPF, SLI, GIS, Accident Insurance, Deposit and loan facility in teachers' cooperative society. Leaves such as CL, EL, HPL, Commuted Leave, Maternity Leave and Paternity Leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college efficiently employs its teaching staff in a department

where they have been appointed to, based on the UGC stipulations, university statutes and government orders concerned. Courses are shared or assigned among the faculty members in a department based on their expertise in particular courses and choice. The faculty members shall be considered for the promotion from one Academic Level/Grade Pay to another as per the CAS provided under the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018. Each year every faculty's Annual Performance Assessment Report (APAR) was prepared and the same was considered at the time of placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are subject to audit by officers appointed by the Directorate of Collegiate Education, Finance Department, Government of Kerala and the Office of the Accountant General. With regard to Grants from UGC etc., the college submits audited (by chartered accountants) utilization certificates. In addition to these, physical stock and books verification are done by the faculty members at the end of each year. PTA accounts are also audited by the officers/ parents appointed by the PTA executive committee. The government has audited the accounts of the college in 2014 and 2017. No major audit objections were raised by Accountant General and Audit Team of Directorate of Collegiate Education, Government of Kerala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding that support the functioning of various programmes run by the college are the Plan Fund, RUSA fund, CDC Fund, PTA, and alumni. The college constantly attempts to gain maximum funds from the funding agencies by the effectual utilization and judicious submission of accounts and utilization certificates. The optimum and effective use of available financial resources is ensured through discussion and decisions. Each department and various organizations of the college submit project proposals and required financial assistance to the principal. The principal consolidates these requirements and proposals, and they are submitted to the respective Funding agencies. Once funds are sanctioned, the college council is convened immediately. It discusses the devolution of sanctioned funds for various projects/among departments based on proposals submitted and requirements. The College Council takes special attention to fully utilize the sanctioned funds. It regularly monitors the progress of fund utilization each year. The college has formally constituted a purchase committee to monitor the purchase procedures and to assure the quality of computer equipment and other items purchased

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Vision of the college is to impart higher education to all, especially to the less privileged sections of the society, and to create an integrated vision of education and of life in students. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. A series of workshops and webinars were organized by IQAC for students and the five-day student induction programme for the first-year undergraduate students organized was very useful for the students to understand about our institution and activities. Also, webinar for teachers on the topic, "Best Practices-NAAC perspective", Webinar in association with NCC unit of the college about "National Education Policy 2020 and International webinar in Association with Physical Education Department of the college titled "Healthy Physique were conducted during last year. These programmes have tried to address the variety of mental health issues faced by the students coming from different socioeconomic backgrounds. The programmes conducted by specialists in the field give an insight into the common worries and uncertainties which cloud the minds of the young adults. The application for Career Advancement Schemes for teachers were processed for placements during last year. Even during the period of pandemic and ensuing lockdown the online virtual platform helps the students to maintain their mental health and to uplift their spirits.

File Description	Documents
Paste link for additional information	http://tmjmgcm.ac.in/?page_id=135
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a crucial role in formulating policies and strategies for improving the curriculum delivery and make teaching-learning transactions more effective than otherwise. The Cell is convened frequently to discuss the strategies, evaluate the performances of teachers and students, and monitor the functioning of the College for the overall better curriculum delivery. 1.Observes whether the curriculum delivery and evaluation process is in tune with the plan envisaged. 2.Ensures that internal evaluation scores are assigned

fairly and transparently within the stipulated time and gets it published well in advance with enough room for redressing student grievances. 3.Promotes and arranges Class PTA Meetings with students to discuss student performance based on Internal Evaluation results and to plan and design strategies for further improvement. 4.Promotes and encourages novel teaching-learning methods equipped with the ICT. 5.Facilitates the provision for e-resources, e-journals, books- to faculty and students by launching INFLIBNET and adding address links of various educational websites to our library webpage. 6.Collects student feedback about the performance of faculty based on objectively defined criteria and makes recommendations for possible improvement once in each semester. 7.Takes initiatives for installing modern infrastructure facilities and teaching -earning aids including laptops, desktops, smart classrooms, public addressing system etc. 8.Manages the tutorial and mentoring systems. 9.Convenes periodic meetings of the Department Heads for discussing the methodology for quality sustenance and enhancement in their departments. 10.Gives directions to faculty members for delivering lectures in vernacular language for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A College with majority girl students the campus provides a gender neutral and women friendly atmosphere. Equal opportunities for girl students in every activity of the college encourage them to take active role and empower themselves. Women Cell of the College provides an extra support for girl students by arranging awareness classes, debates, competitions and training programmes on Gender issues and empowerment of women. This year being one of online activities training programmes could not be convened. On Women's Day, 8th March a programme for Gender Sensitisation and Women Empowerment was arranged. Mrs. Geetha Thottam, HSST and Creative Writer engaged the class. Students both girls and boys actively participated and gave their feedback.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

D. Any 1 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Accumulation of waste and its wise management has become a global crisis of contemporary times. The teachers and students of our college actively involve in the effective management of waste. Bhoomithrasena and NSS leads the activities for making students aware of our practices of Waste management sticking to the 3Rs principle- Reduce, Reuse and Recycle. Solid Waste By placing separate collection buckets for biodegradable and plastic waste at each block, segregation of waste at the source is ensured. Bio degradable waste from the college and Canteen goes to the biogas plant of the Ladies hostel which in turn provides fertile slurry for the organic farm. Sanitary wastes are incinerated properly. Non degradable plastic waste is handed over to the HarithaKarmaSena of our panchayath which responsibly help recycling of plastic waste. E-waste We follow a strict policy of reusing electronic gadgets after maintenance as Govt. Institutions cannot decide on their disposal. PD fund provides amounts to each department for timely maintenance so that we can reduce e-waste. Hazardous Chemicals and Radioactive Substances Hazardous and radioactive wastes were collected and will be handed over to the waste management collector

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the C. Any 2 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

C. Any 2 of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being an institution in the government sector, our college has a student population from different places and diverse cultural, economic backgrounds. Reservation to Disadvantaged sections and physically and economically challenged groups enable the campus to foster a very healthy inclusive atmosphere. Sitting together in a

classroom and mingling with others for extracurricular and co-curricular activities provide them ample opportunities to acquaint and appreciate the differences. During cultural programmes and festivals students from particular communities and localities get a platform to showcase their cultural peculiarities. Being a part of such programmes as supporters and audience the values of cooperation, empathy, appreciation and harmonious coexistence are automatically inculcated. Members of Teaching and non teaching are trained to be impartial and encouraging to diverse student groups. Membership in NSS ,NCC and other clubs promote the idea of inclusion and student activities like camps and visit to charitable institutions provide them chances to familiarise themselves with other groups be empathetic towards them. Thus, from admission to each and every activity in the college is planned and executed in a holistic and inclusive spirit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college believes that it is very important for students and members of the staff, as responsible citizens of the country, to understand, respect and follow the constitutional values and principles. At the commencement of each academic year the college organises an Induction Programme in which all the areas and activities in the college are pointed upon. Students are encouraged to be volunteers and active participants of NCC, NSS and other clubs so that constitutional values of Equality, Tolerance, Fraternity and unity in diversity can be promoted and inculcated. Cultural programmes are also convened in a way so that events on National Integration are encouraged. NCC cadets often participate in training programmes on such topics. On days of national importance like Independence day, Gandhi Jayanti and Republic Day messages on National integration and Constitutional values are directly and indirectly transmitted. Debates on fundamental rights and Duties and protection of weaker sections of society are debated among students to make them aware of these concepts.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes special care in the observation and celebration of several days of regional, national and international significance. Mathrubhasha dinam (Mother Tongue Day) on 1st November is celebrated by the staff and students of Malayalam Department annually with great enthusiasm and meaningful programmes that encourage the correct use of our first language. Vayanadinam (Reading Day 19th June) is also duly celebrated by the Department of languages to inculcate the noble habit of reading in young generation, through various programmes. Onam is another important regional festival of Kerala which is celebrated with festivities and colour to bring in a message of unity and brotherhood. Teachers Day

is also duly celebrated by students and they take this opportunity to express their respect and gratitude towards teachers. Gandhi Jayanti is a weeklong celebration led by NSS of the college. The members of the staff and student community together ventures out to the premises of campus and clean the surroundings in a spirit of Service very much valued by the father of our nation. Independence Day and Republic Day are the most important days of national importance that are ceremoniously observed under the leadership of the NCC cadets. Their parade and cultural programmes are the highlights of these days. International Women's day is also celebrated every year with women empowerment programmes and flash mobs by members of the Women Cell.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Facilitating Harmonious Wellbeing of Students in online mode
 2.The best practises of the institution were trying to compensate the losses and bridge the technical gap between teachers and students . 3.a) Strengthening of the mentoring System b) Interaction with parents c) Resolving the psychological issues 4.The mental well-being of both teachers and students were improved through the inspiring talks in online mode and lack of concentration in students were strengthened by arranging a series of classes arranged by our own Jeevani centre working in the campus. 5. On close interaction, we identified various issues from health issues like headache and eye problems, financial difficulties. 6.The students were more encouraged to concentrate in their online classes and are promoted to a good emotional condition. 7.Availability of the Psychologist 1. Organic Farming 2.The introduction of MOOC course in Organic farming 3. The major objective of the practice is to promote organic farming among the students, and staff members. 4.The practice includes the enrolment of the maximum number students to attend the online MOOC

course on organic farming conducted by the M.G University and the practice of the organic farming in individuals houses . 5.initial indifference of people to attend the awareness programmes. 6. Organic farming by the university lit up away for the institution to continue the practice of organic farming. 7.Study materials related to organic farming

File Description	Documents
Best practices in the Institutional website	http://tmjmgcm.ac.in/?page_id=483
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A series of AWARENESS PROGRAMMES were CONDUCTED BY JEEVANI CENTRE of our institution FOR STUDENTS WELL-BEING. The topics covered include importance of mental health, effective way of learning, drug addiction, addiction tobacco, alcohol, internet and life skills. In the midst of the pandemic these awareness programmes were very helpful for the students of our institution

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has been following the syllabus and curriculum prescribed by the Mahatma Gandhi University, Kottayam. Choice based credit and semester system (CBCSS) is implemented for UG and CSS for the PG level. Several teachers were serving as members of Board of Studies, in different subjects, of the Mahatma Gandhi University, other universities, and autonomous college, contribute to the academic improvement of our institution. The Postgraduate syllabus is in parity with UGC-NET/GATE examinations and students frequently clear these examinations. The college follows the academic calendar published by the Mahatma Gandhi University (MGU). Faculty members were actively participate in Orientation Programmes and Workshops organized by university and government of Kerala for the effective implementation of the curriculum to enhance academic skills. Projects like Additional Skill Acquisition Programme (ASAP), Walk With the Scholar (WWS), Scholar Support Programme (SSP), etc. were introduced, by the Government of Kerala, for the academic progress of the students. At the beginning of each academic year, department councils were convened to take decisions on distributing or assigning workload of different courses to be taught by each member under each Programme among the members of the faculty. It finalizes departmental timetable in tune with the Master timetable. Workload division and course assignment are based on the guidelines issued by UGC, the University, and specialization of faculty members. Also most of the departments were organizing various academic programmes such as national seminars, training programmes, webinars etc for the upliftment of both students and faculty members.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar containing the tentative dates of the various activities is prepared and uploaded in the college website. The college is affiliated to Mahatma Gandhi University, Kottayam and therefore its academic calendar is also prepared in tune with and adheres to the directions of the University. The commencement of classes and the dates of the university examinations for odd and even semesters are given as per the university examination calendar for the year. Every year, the college organizes seminars in different subjects. The anticipated dates of the proposed seminars are included in the academic calendar. The proposed dates of internal examinations for odd and even semesters and class PTA meetings are also included. The important dates to be observed are also mentioned. The Academic Committee consisting of the Principal, Vice Principal and Heads of the Departments monitors all the academic activities of the college. The committee ensures that the academic calendar is strictly followed throughout the year. The academic calendar helps the teachers as well as the students in planning and preparing for various academic activities of the college and eventually it becomes the academic planning document.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1Jc1wfXlGu7vQw8a4efTgy0YP-HDobiXo/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is an affiliating college and attempts to inculcate values and ethics among students through curricular as well as co-curricular activities. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through innumerable activities conducted throughout the year. Through these programmes students imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness. The ethics values among students were conveyed through coordinating different programmes such as gender sensitization programmes and workshops. Observance of Women's Day, Environmental education through projects, field work, nature club activities etc. Students are also encouraged to participate in different programmes like online quiz contests organized by other Institutions for enhancing awareness related to the science, environment, and current affairs. Moral and human values were endorsed through the activities organized by the units of NSS, and NSS in our college. Various programmes related to days relevant to national observance, value education and stress management programmes were conducted for the all-round development of the students. Perpetual values of unity in diversity, equality and gender empowerment were inculcated through the observance of Independence and Republic Day celebrations as well as through the activities of various clubs and societies, poster competitions and presentations etc

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://tmjmgcm.ac.in/?page_id=711
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://drive.google.com/file/d/15FJEj00lRn8BbD3-J0YE-msmlwBzgSYM/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

234

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

129

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students through continuous assessment method. Also the internal examinations conducted in each semester provides an overall performance of the students. After the assessment data, the weaker students were identified and based on the need of the students, the remedial classes and special classes were conducted to those students to address the problems of slow learners. Scholar support programmes were conducted for the advanced learners as well as they were advised to attend online certificate courses conducted by swayam portal and other national as well as international seminars.

File Description	Documents
Paste link for additional information	http://tmjmgcm.ac.in/?page_id=234
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
588	39

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning process of students were achieved through student-centric approaches by incorporating both old and new methods of teaching. Workshops, seminars, film shows, group discussions,

field trips, institutional visit, slide shows, case study-based research projects, internship etc. have been incorporated in the curriculum for pursuing the students beyond the scope of theoretical knowledge. Student-centric methods are fundamental part of the pedagogy adopted by the faculty for which the college provides all possible support such as: • Smart classrooms • Interactive projectors and smart boards • Personal laptops for faculty • Fully Wi-Fi campus • Internet room • library • Fund for purchase of laboratory instruments, equipments and materials and fund for organizing workshops, seminars and conferences

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The smart classrooms and ICT facilities help in improving the quality of the student-centered approach followed in class room teaching. Students are encouraged to take seminars on topics related to their subject of study. Good interaction and effective teacher-student relationship is maintained in all the departments. The academic progress of the students is monitored mainly by the class tutors. Test papers, assignments and internal exams are conducted periodically to evaluate the learning level of the students. Feedback from the students are collected, summarized, analyzed and communicated to the faculties in order to improve the quality of the teaching learning process. The Language lab is equiped with interactive CDs, DVD players, and computers for screening documentaries and visuals. Thus the Language lab provides the facility for technology-assisted language learning using software designed for it. Software like SPSS for Statistics and Economics. Photoshop and Coral Draw are used in Departments. Interactive Language Lab Software for effective language teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
242	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>An Internal Examination Committee functioning in the institution headed by the convenor and with members representing each teaching department ensures smooth conduct of the internal examinations. Internal examinations are conducted twice in a year at the college level i.e., for the odd semesters as well as the even semesters. Information about the internal examination is conveyed well in advance to the students through notices, classroom announcements and noticeboard displays. Besides the college level internal assessment examinations, various assessment and evaluation programmes like class tests, assignments, seminars, practical examinations etc are also undertaken at the department level. These assessment and evaluation programmes help the institution to continuously assess the students and track their progress so as to identify slow and advanced learners. Class wise PTA meetings are convened post evaluation to jointly review the performance of all the students</p>	

so that appropriate coordinated strategies can be evolved to improve their performance

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the conduct of the internal examination, the internal marks of the students were published and made available to the students through the college notice board and through the student groups. Any complaints arising by the students will be resolved and for the needy students additional examinations will be conducted.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://tmjmgcm.ac.in/?page_id=441
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the syllabi laid down by the Mahatma Gandhi university for all disciplines. It guarantees the

accomplishment of the mentioned syllabi through a teaching plan, which will be provided to the students at the beginning of each academic sessions. The principal in coordination with the Heads of the Department monitor the implementation of the assigned syllabus and timely completion of the prescribed syllabi. The outcome of the course will be assessed through the performance of the students and will be analysed at the end of each semester examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://tmjmgcm.ac.in/?page_id=706

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**0.18**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****4**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****Nil**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is providing adequate facilities to encourage research activities. The institute has a central research committee, that directs the research activities of the college. The faculties supervise the students in carrying out the undergraduate and postgraduate project activities. All the departments were organizing national and international seminars, industrial visits, and webinars for encouraging the students to undertake the current research activities, which is of national and international importance. The faculties from each department were actively encourage the students by sharing their own experiences too. Teachers of this institution are enrolled as research guides in other colleges. Similarly, teachers from other colleges have submitted their applications for enrolment as research guide in this college also. Also faculty members are undertaking research projects from funding agencies and we are availing the research facilities to other colleges and laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
4	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The staff and students of the department of chemistry TMJM Govt. College Manimalakunnu actively participated in sanitizer preparation during Covid 19 Pandemic situation. The prepared Hand sanitizer was distributed among all the departments of the college. It was also distributed to nearby higher secondary schools. The activity was very beneficial to the students and community during that time. The NSS students of our college were also engaged with the mask making and distribution .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1224

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an established system and procedure for maintaining and utilizing physical and academic facilities. Being a government institution, Director, Collegiate Education, Government of Kerala owns the properties of the college. The maintenance of buildings and electrical facilities is done by the Public Works Department of the state. In all other cases, the College Council, the prime administrative body, takes decisions on how the funds sanctioned can be utilized for satisfying requirements of all departments ensuring the optimum use of funds. The following points may be highlighted

- Kerala Public Works Department (PWD) is responsible for maintaining the existing buildings.
- Government rules are applicable for modifying and maintaining such facilities.
- The principal who is in immediate charge of the college submits proposals for maintenance work to be undertaken by the PWD. The principal submits such proposals based on the discussion and decisions of the college council.
- The Heads of each department is responsible for the upkeep of facilities provided to them and to submit proposals for maintenance and replacement of assets to the principal.
- Minor plumbing and electrical works are undertaken by the college PTA.
- The Government has appointed sufficient

supporting staff. Each of them is assigned time bound duty to facilitate the smooth functioning of classrooms (opening, closing, and cleaning of classrooms and other facilities). . Assistants are appointed in the Laboratories to assist faculty and students to use them effectively and efficiently. . Assistants are appointed in the library also to facilitate its smooth functioning. . Faculty members are in charge of Computer labs and language lab. They effectively facilitate and monitor its functioning. . All the major instruments are calibrated by the manufacturer first and later by relevant technicians depending upon requirements. . All the major equipment is purchased under the Annual Maintenance Contract (AMC) for at least three years. . The computers are connected through UPS. Air conditioners are serviced as and when required using PTA funds. The college seeks services of local distributors for computer parts and accessories. . Chairs, desks, and benches are repaired using PTA fund. . To ensure the supply of water without any interruption, water tanks including intermediate pumping system are constructed and fiber tanks are used. . To rectify the problems due to voltage fluctuations, stabilizers and UPS are installed at necessary points as far as possible. . Recently an intermediate tank was constructed for storing water in the halfway of the total pumping distance to make pumping easy and to cope with situations of partial power failure. Water for the college is available from a well in the valley of the hill where the college situates. . The working time of classrooms and library is scheduled based on UGC guidelines, government rules and area specific characteristics of the institution. . In order to monitor punctuality of teaching and nonteaching staff, biometric punching has been introduced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education provide ample exposure to play, excel and maintain a healthy lifestyle among the youth. We have facilities for cricket, cricket nets for practice, Football , Volleyball, Handball, Shuttle Badminton, wrestling and Yoga. The construction works of new sports centre which consists of

well-equipped modern fitness centre, facilities for yoga, Table tennis is in progress This will start functioning soon.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.72377

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library The College has a well furnished partially automated Library with good number of books for all the programmes offered in the College. Specialized services provided by the Library includes manuscripts, references, Inter Library Loan Service (ILL), photocopy facility, e-library solutions search, INFLIBNET and downloading. Regional and National Dailies and magazines are subscribed in the Library. Book bank scheme, a unique feature of the Library empowers every financially weak student the choice to keep books for study for a longer period than usual. National and International journals on most of the subjects taught in the College are made available. In addition to the main library, all the Departments have libraries of their own from where students can easily borrow books pertaining to their specialised area of interest. ICT Every department is provided with a few computers with internet connection and a printer. At least one of the classrooms of every Department is converted to a smart class with the addition of an LCD Projector and screen. . The College has a well furnished language lab to train the students in good communication. In addition,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**Nil**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****Nil**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution frequently updates the infra structural facilities related to information technology and our college is having a full time access for the high speed Wi-Fi sytem,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**101**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3195211

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities of the Institution are taken care of by the governing council, academic committee, and various other committees. Yearly review will be carried out for all the facilities available in-campus and initiatives are taken for general maintenance as well as to upgrade and improve the facilities. Advanced facilities are introduced as and when required to serve the stakeholders in a better way and to ensure

the implementation of the stated vision and mission of our institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

36

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
nil	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council or the College Union The college has a wellfunctioning 'College Union' comprising of student representatives elected purely on democratic lines. The presidential system of direct voting is the procedure adopted for electing representatives to the student's union. The election to the college union is conducted just like an election to any of the government bodies in the country. The college strictly follows the procedure right from election notification to the counting of votes and finally the Oathtaking ceremony. The college union includes posts such as Chairperson, Vice Chairperson, General Secretary, Arts club Secretary, Student Editor, Councillors to the Mahatma Gandhi University Union, lady representative, representatives of I, II, III year degree and I and II year P.G classes and one association secretary to each department which run UG or PG programmes. Election to the college union provides an opportunity to students to become part of the democratic procedure and imparts awareness about democratic values. The college union addresses student issues. The Student Union helps students share ideas, interests, and concerns with teachers and principal. They are active in organizing arts fest, sports meet and other cultural programmes on various occasions under the guidance of a staff advisor appointed by the principal. The activities of the college union are being financed partly by the college. They also seek sponsorships and donations. Student Participation in academic and administrative bodies This college follows democratic values while taking administrative and quality sustenance decisions.College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations

and execution skills. Student representatives have been included in major decision framing and strategy making bodies and grievance redressal cells. The college recognizes the fact that students are the backbone of the institution. Two academically brilliant postgraduate students are nominated to the IQAC. The academic committee consists of student members. The anti ragging cell consists of student members. The anti harassment cell also contains student representatives. The Principal and senior faculty members frequently communicate to the student representatives for facilitating the smooth functioning of the college. The activities of departmental associations are organized by elected student representatives. Above all, student secretaries have been appointed to execute the activities of various clubs such as Quiz club, literary club, Debate club, Painting club, Music club, ENCON club, Mathrubhasha club, Birds Club and Film club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni, Old Students Association of Government College Manimalakkunnu (OSAGCM) with Reg No. EKM/TC/58/2020 dated 22-01-2020. The Alumni Association was established with an aim to promote interaction and networking among the Alumni of the institution. It has been successfully carrying out its goals and objectives since its inception and has been instrumental in conducting many Alumni meets of previous batches. The association is governed by an Executive Committee that consists of a President, Vice Presidents, Secretary, Joint Secretaries, Treasurer and other members. The Alumni Association actively participates in the development programmes of the college.

File Description	Documents
Paste link for additional information	http://tmjmgcm.ac.in/?page_id=721
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is to impart higher education to all, especially the less privileged sections of the society, and to create in students an integrated vision of education and of life. Our college seeks to - Impart a sound and complete education in science, humanities, and languages, inculcate higher values through holistic education, establish itself as a centre of higher learning and research, Empower the agrarian society by providing need-based education, Provide high quality yet affordable educational services to the weaker sections of the society

File Description	Documents
Paste link for additional information	http://tmjmgcm.ac.in/?page_id=486
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution has a mechanism of providing autonomy and distributed responsibility to various functionaries to ensure a decentralized governance system. Principal is the ultimate authority who monitors and supervises the activities of the institution. Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the Academic Council, governing body and the IQAC. Faculty members nominated by the Academic council are given charges of various committees/cells. Other committees include Admission committee, Internal Examination committee, Library committee, Student Union Election Committee, Discipline committee, Canteen committee. Following committees are constituted accordance to government guidelines: RUSA, Internal Complaints Committee, Counselling and Career Guidance and Placement Unit, Grievance Redressal Cell, Anti Ragging Committee. Students' union takes charge of coordinating programmes and initiating campaigns that are beneficial for the overall development of the students. They are led by College Union Chairman and guided by Union Advisor. Class representatives and association secretaries represent the interests and voice of different classes and streams. The principal, governing body, Academic council and the IQAC are involved in planning framing policies and guidelines, rules regulations pertaining to admission, examination, discipline, grievance, finance etc . The principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the principal and faculty for the execution of different academic, administrative, co and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been rapid to implement online teaching during the pandemic situation and subsequent lockdown. Online training programmes were organized for both teachers and students to familiarise them with the virtual platform for live classroom teaching. This online portal has aided in smooth running of the teaching-learning process. The library, too, has upgraded itself to e-learning tools, buying of e-books and has uploaded scanned e-copies of books for both students and teachers. The programmes organized by the Jeevani centre helps the students to enhance the mental stress during pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has a mechanism of providing autonomy and distributed responsibility to various functionaries to ensure a decentralized governance system. Principal is the ultimate authority who monitors and supervises the activities of the institution. Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the Academic Council, governing body and the IQAC. Faculty members nominated by the Academic council are given charges of various committees/cells. The composition of different committees is changed annually to ensure academic and

professional development of faculty members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has welfare schemes for both teaching and non-teaching staff such as: GPF, SLI, GIS, Accident Insurance, Deposit and loan facility in teachers' cooperative society. Leaves such as CL, EL, HPL, Commuted Leave, Maternity Leave and Paternity Leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college efficiently employs its teaching staff in a department where they have been appointed to, based on the UGC stipulations, university statutes and government orders concerned. Courses are shared or assigned among the faculty members in a department based on their expertise in particular courses and choice. The faculty members shall be considered for the promotion from one Academic Level/Grade Pay to another as per the CAS provided under the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018. Each year every faculty's Annual Performance Assessment Report (APAR) was prepared and the same was considered at the time of placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are subject to audit by officers appointed by the Directorate of Collegiate Education, Finance Department, Government of Kerala and the Office of the Accountant

General. With regard to Grants from UGC etc., the college submits audited (by chartered accountants) utilization certificates. In addition to these, physical stock and books verification are done by the faculty members at the end of each year. PTA accounts are also audited by the officers/ parents appointed by the PTA executive committee. The government has audited the accounts of the college in 2014 and 2017. No major audit objections were raised by Accountant General and Audit Team of Directorate of Collegiate Education, Government of Kerala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding that support the functioning of various programmes run by the college are the Plan Fund, RUSA fund, CDC Fund, PTA, and alumni. The college constantly attempts to gain maximum funds from the funding agencies by the effectual utilization and judicious submission of accounts and utilization certificates. The optimum and effective use of available financial resources is ensured through discussion and decisions. Each department and various organizations of the college submit project proposals and required financial assistance to the principal. The principal

consolidates these requirements and proposals, and they are submitted to the respective Funding agencies. Once funds are sanctioned, the college council is convened immediately. It discusses the devolution of sanctioned funds for various projects/among departments based on proposals submitted and requirements. The College Council takes special attention to fully utilize the sanctioned funds. It regularly monitors the progress of fund utilization each year. The college has formally constituted a purchase committee to monitor the purchase procedures and to assure the quality of computer equipment and other items purchased

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Vision of the college is to impart higher education to all, especially to the less privileged sections of the society, and to create an integrated vision of education and of life in students. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. A series of workshops and webinars were organized by IQAC for students and the five-day student induction programme for the first-year undergraduate students organized was very useful for the students to understand about our institution and activities. Also, webinar for teachers on the topic, "Best Practices-NAAC perspective", Webinar in association with NCC unit of the college about "National Education Policy 2020 and International webinar in Association with Physical Education Department of the college titled "Healthy Physique were conducted during last year. These programmes have tried to address the variety of mental health issues faced by the students coming from different socioeconomic backgrounds. The programmes conducted by specialists in the field give an insight into the common worries and uncertainties which cloud the minds of the young adults. The application for Career Advancement Schemes for teachers were processed for placements during last year. Even during the period of pandemic and ensuing lockdown the online virtual platform helps the students to maintain their mental health and to uplift their spirits.

File Description	Documents
Paste link for additional information	http://tmjmgcm.ac.in/?page_id=135
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a crucial role in formulating policies and strategies for improving the curriculum delivery and make teaching-learning transactions more effective than otherwise. The Cell is convened frequently to discuss the strategies, evaluate the performances of teachers and students, and monitor the functioning of the College for the overall better curriculum delivery. 1.Observes whether the curriculum delivery and evaluation process is in tune with the plan envisaged. 2.Ensures that internal evaluation scores are assigned fairly and transparently within the stipulated time and gets it published well in advance with enough room for redressing student grievances. 3.Promotes and arranges Class PTA Meetings with students to discuss student performance based on Internal Evaluation results and to plan and design strategies for further improvement. 4.Promotes and encourages novel teaching-learning methods equipped with the ICT. 5.Facilitates the provision for e-resources, e-journals, books- to faculty and students by launching INFLIBNET and adding address links of various educational websites to our library webpage. 6.Collects student feedback about the performance of faculty based on objectively defined criteria and makes recommendations for possible improvement once in each semester. 7.Takes initiatives for installing modern infrastructure facilities and teaching -earning aids including laptops, desktops, smart classrooms, public addressing system etc. 8.Manages the tutorial and mentoring systems. 9.Convenes periodic meetings of the Department Heads for discussing the methodology for quality sustenance and enhancement in their departments. 10.Gives directions to faculty members for delivering lectures in vernacular language for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A College with majority girl students the campus provides a gender neutral and women friendly atmosphere. Equal opportunities for girl students in every activity of the college encourage them to take active role and empower themselves. Women Cell of the College provides an extra support for girl students by arranging awareness classes, debates, competitions and training programmes on Gender issues and empowerment of women. This year being one of online activities training programmes could not be convened. On Women's Day, 8th March a programme for Gender Sensitisation and Women Empowerment was arranged. Mrs. Geetha Thottam, HSST and

Creative Writer engaged the class. Students both girls and boys actively participated and gave their feedback.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Accumulation of waste and its wise management has become a global crisis of contemporary times. The teachers and students of our college actively involve in the effective management of waste. Bhoomithrasena and NSS leads the activities for making students aware of our practices of Waste management sticking to the 3Rs principle- Reduce, Reuse and Recycle. Solid Waste By placing separate collection buckets for biodegradable and plastic waste at each block, segregation of waste at the source is ensured. Bio degradable waste from the college and Canteen goes to the biogas plant of the Ladies hostel which in turn provides fertile slurry for the organic farm. Sanitary wastes are incinerated properly. Non degradable plastic waste is handed over to the HarithaKarmaSena of our panchayath which responsibly help recycling of plastic waste. E-waste We follow a strict policy of reusing electronic gadgets after maintenance as Govt.

Institutions cannot decide on their disposal. PD fund provides amounts to each department for timely maintenance so that we can reduce e-waste. Hazardous Chemicals and Radioactive Substances Hazardous and radioactive wastes were collected and will be handed over to the waste management collector

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being an institution in the government sector, our college has a student population from different places and diverse cultural, economic backgrounds. Reservation to Disadvantaged sections and physically and economically challenged groups enable the campus to foster a very healthy inclusive atmosphere. Sitting together in a classroom and mingling with others for extracurricular and co-curricular activities provide them ample opportunities to acquaint and appreciate the differences. During cultural programmes and festivals students from particular communities and localities get a platform to showcase their cultural peculiarities. Being a part of such programmes as supporters and audience the values of cooperation, empathy, appreciation and harmonious coexistence are automatically inculcated. Members of Teaching and non teaching are trained to be impartial and encouraging to diverse student groups. Membership in NSS ,NCC and other clubs promote the idea of inclusion and student activities like camps and visit to charitable institutions provide them chances to familiarise themselves with other groups be empathetic towards them. Thus, from admission to each and every activity in the college is planned and executed in a holistic and inclusive spirit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college believes that it is very important for students and members of the staff, as responsible citizens of the country, to understand, respect and follow the constitutional values and principles. At the commencement of each academic year the college organises an Induction Programme in which all the areas and activities in the college are pointed upon. Students are encouraged to be volunteers and active participants of NCC, NSS and other clubs so that constitutional values of Equality, Tolerance, Fraternity and unity in diversity can be promoted and inculcated. Cultural programmes are also convened in a way so that events on National Integration are encouraged. NCC cadets often participate in training programmes on such topics. On days of national importance like Independence day, Gandhi Jayanti and Republic Day messages on National integration and Constitutional values are directly and indirectly transmitted. Debates on fundamental rights and Duties and protection of weaker sections of society are debated among students to make them aware of these concepts.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

B. Any 3 of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes special care in the observation and celebration of several days of regional, national and international significance. Mathrubhasha dinam (Mother Tongue Day) on 1st November is celebrated by the staff and students of Malayalam Department annually with great enthusiasm and meaningful programmes that encourage the correct use of our first language. Vayanadinam (Reading Day 19th June) is also duly celebrated by the Department of languages to inculcate the noble habit of reading in young generation, through various programmes. Onam is another important regional festival of Kerala which is celebrated with festivities and colour to bring in a message of unity and brotherhood. Teachers Day is also duly celebrated by students and they take this opportunity to express their respect and gratitude towards teachers. Gandhi Jayanti is a weeklong celebration led by NSS of the college. The members of the staff and student community together ventures out to the premises of campus and clean the surroundings in a spirit of Service very much valued by the father of our nation. Independence Day and Republic Day are the most important days of national importance that are ceremoniously observed under the leadership of the NCC cadets. Their parade and cultural programmes are the highlights of these days. International Women's day is also celebrated every year with women empowerment programmes and flash mobs by members of the Women Cell.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Facilitating Harmonious Wellbeing of Students in online mode
 2.The best practises of the institution were trying to compensate the losses and bridge the technical gap between teachers and students . 3.a) Strengthening of the mentoring System b) Interaction with parents c) Resolving the psychological issues
 4.The mental well-being of both teachers and students were improved through the inspiring talks in online mode and lack of concentration in students were strengthened by arranging a series of classes arranged by our own Jeevani centre working in the campus. 5. On close interaction, we identified various issues from health issues like headache and eye problems, financial difficulties. 6.The students were more encouraged to concentrate in their online classes and are promoted to a good emotional condition. 7.Availability of the Psychologist
 1. Organic Farming
 2.The introduction of MOOC course in Organic farming
 3. The major objective of the practice is to promote organic farming among the students, and staff members. 4.The practice includes the enrolment of the maximum number students to attend the online MOOC course on organic farming conducted by the M.G University and the practice of the organic farming in individuals houses .
 5.initial indifference of people to attend the awareness programmes. 6. Organic farming by the university lit up away for the institution to continue the practice of organic farming.
 7.Study materials related to organic farming

File Description	Documents
Best practices in the Institutional website	http://tmjmgcm.ac.in/?page_id=483
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A series of AWARENESS PROGRAMMES were CONDUCTED BY JEEVANI CENTRE of our institution FOR STUDENTS WELL-BEING. The topics covered include importnce of mental health, effective way of learning, drug addiction, addiction tobacco, alcohol, internet and life skills. In the midst of the pandemic these awarenesss programmms were very heilpful for the students of our institution

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- The tutorial system will be strengthened to increase the success percentage for the placements for students.
- New academic block, library and canteen construction are in progress
- To revive organic farming at Campus as a best practice at a larger scale.
- Setting up a Green Campus with Nature friendly developments and wise Waste management.
- Improve water harvesting techniques when new buildings are set up.
- Encouraging students to pursue online certificate courses of their choice so that they get additional knowledge and information about the skill that will make them employable.
- To provide training and classes for students to identify their interests and polish the Skills that would help them pursue their interests and earn a living. Apart from the theoretical knowledge and classroom curriculum this would hopefully provide practical skill and professional guidance for a satisfying career that they wilfully follow.
- Better infrastructural facilities for curricular and co-

curricular interactions.

NAAC